

A. General Information

A1 Address Information

A1	Name of College/University:	RUTGERS UNIVERSITY – NEW BRUNSWICK
A1	Mailing Address:	65 Davidson Road, Room #202
A1	City/State/Zip/Country:	Piscataway, NJ 08854-8097 USA
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	848-445-1000
A1	WWW Home Page Address:	https://newbrunswick.rutgers.edu
A1	Admissions Phone Number:	848-445-4636
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	65 Davidson Road, Room 308
A1	City/State/Zip/Country:	Piscataway, NJ 08854-8097 USA
A1	Admissions E-mail Address:	admissions@ugadm.rutgers.edu
A1	If there is a separate URL for your school's online application, please specify:	https://admissions.rutgers.edu/apply-rutgers
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one):

A2	Public	<input checked="" type="checkbox"/>
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A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
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A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
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A5 Degrees offered by your institution:

A5	Certificate	<input checked="" type="checkbox"/>
A5	Diploma	
A5	Associate	<input checked="" type="checkbox"/>
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input checked="" type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input checked="" type="checkbox"/>
A5	Doctoral degree research/scholarship	<input checked="" type="checkbox"/>
A5	Doctoral degree – professional practice	<input checked="" type="checkbox"/>
A5	Doctoral degree -- other	

A6 Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://nbdiversity.rutgers.edu/>

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 6, 2023**

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time	3,709	3,961	2	9
Other first-year, degree-seeking	599	506	12	22
All other degree-seeking	13,130	13,146	675	586
Total degree-seeking	17,438	17,613	689	617
All other undergraduates enrolled in credit courses	12	19	100	100
Total undergraduates	17,450	17,632	789	717
Graduate				
Degree-seeking, first-time	949	1,650	248	678
All other degree-seeking	2,386	3,635	1,295	2,721
All other graduates enrolled in credit courses	19	17	90	341
Total graduate	3,354	5,302	1,633	3,740
Total all undergraduates				36,588
Total all graduate				14,029
GRAND TOTAL ALL STUDENTS				50,617
	20,804	22,934	2,422	4,457

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 6, 2023**. Include international students only in the category "Nonresidents." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresidents	531	2,484	2,521
Hispanic/Latino	1,150	5,682	5,706
Black or African American, non-Hispanic	474	2,454	2,460
White, non-Hispanic	2,202	11,434	11,520
American Indian or Alaska Native, non-Hispanic	8	29	29
Asian, non-Hispanic	2,830	12,155	12,182
Native Hawaiian or other Pacific Islander, non-Hispanic	3	26	27
Two or more races, non-Hispanic	272	1,312	1,318
Race and/or ethnicity unknown	211	781	825
TOTAL	7,681	36,357	36,588

Persistence

B3 Number of degrees awarded from July 1, 2022 to June 30, 2023

Certificate/diploma	6		
Associate degrees	32		
Bachelor's degrees	8,737		
Postbachelor's certificates	36		
Master's degrees	3,341		
Post-Master's certificates	46		
Doctoral degrees – research/scholarship	739		
Doctoral degrees – professional practice	657		
Doctoral degrees – other			
	TOTAL	13,594	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2017 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Formerly B4	A- Initial 2017 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,644	1,167	3,230	6,041
Formerly B5	B- Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	1	5	7
Formerly B6	C- Final 2017 cohort, after adjusting for allowable exclusions	1,643	1,166	3,225	6,034
Formerly B7	D - Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	1,053	816	2,441	4,310
Formerly B8	E - Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	231	123	327	681
Formerly B9	F - Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	49	25	65	139
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	1,333	964	2,833	5,130
Formerly B11	H - Six-year graduation rate for 2017 cohort (G divided by C)	81.1%	82.7%	87.8%	85.0%

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Fall 2016 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Formerly B4	A- Initial 2016 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,682	1,210	3,349	6,241
Formerly B5	B- Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	1	4	6
Formerly B6	C- Final 2016 cohort, after adjusting for allowable exclusions	1,681	1,209	3,345	6,235
Formerly B7	D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	1,048	847	2,478	4,373
Formerly B8	E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	259	137	358	754
Formerly B9	F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	46	26	65	137
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	1,353	1,010	2,901	5,264
Formerly B11	H - Six-year graduation rate for 2016 cohort (G divided by C)	80.5%	83.5%	86.7%	84.4%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023?	93%
	Total students retained = students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023	

C. FIRST-TIME, FIRST-YEAR ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2023. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year men who applied	20,326
C1	Total first-time, first-year women who applied	23,021
C1	Total first-time, first-year men who were admitted	13,052
C1	Total first-time, first-year women who were admitted	15,274
C1	Total full-time, first-time, first-year men who enrolled	3,709
C1	Total part-time, first-time, first-year men who enrolled	2
C1	Total full-time, first-time, first-year women who enrolled	3,961
C1	Total part-time, first-time, first-year women who enrolled	9
C1	Total first-time, first-year (degree-seeking) who applied	43,347
C1	Total first-time, first-year (degree-seeking) who were admitted	28,326
C1	Total first-time, first-year (degree-seeking) enrolled	7,681

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2023

	First-Time, First-Year Student Applicants	In-State	Out-of-State	International	Unknown	Total
C1	Total first-time, first-year who applied	28,992	9,625	4,730	-	43,347
C1	Total first-time, first-year who were admitted	18,053	6,928	3,345	-	28,326
C1	Total first-time, first-year who enrolled	6,479	671	531	-	7,681

- C2 First-time, first-year wait-listed students**

- C2 Students who met admission requirements but whose final admission was contingent on space**

C2		Yes	No
C2	Do you have a policy of placing students on a waiting list?	X	

- C2** If yes, please answer the questions below for Fall 2023 admissions:

C2	WAITING LIST	TOTAL
C2	Number of qualified applicants offered a place on waiting list:	
C2	Number accepting a place on the waiting list:	
C2	Number of wait-listed students admitted:	

C2	Is your waiting list ranked?	Yes	No
C2	If yes, do you release that information to students?		X
C2	Do you release that information to school counselors?		

Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

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C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	16	20
C5	English	4	
C5	Mathematics	3 (4 for Engineering)	
C5	Science	2 (Pharmacy/Nursing; 1 year of Biology and 1 of Chemistry); (Engineering: 1 year of Chemistry and 1 of Physics); Mason Gross not required	
C5	Of these, units that must be lab		
C5	Foreign language	2 years of 1 language (not required for School of Environmental & Bio Science or Engineering or Nursing)	
C5	Social studies		
C5	History		
C5	Academic electives	5 or more to make a minimum total of 16 academic units	
C5	Computer Science		School of Engineering
C5	Visual/Performing Arts		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?
If so, check which applies:

C6	Open admission policy as described above for all students	N/A
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	N/A
C6	selective admission to some programs	
C6	other (explain):	

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C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	X			
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores			X	
C7	Application Essay		X		
C7	Recommendation(s)				X
C7	Nonacademic				
C7	Interview			X*	
C7	Extracurricular activities		X		
C7	Talent/ability			X*	
C7	Character/personal qualities		X		
C7	First generation			X	
C7	Alumni/ae relation				X
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment				X
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest				X

C7 Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C7 *Mason Gross School of the Arts applicants are required to complete a talent assessment.

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2025.

C8A		ADMISSION				
C8A		Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
C8A	SAT or ACT			X		
C8A	ACT only					
C8A	SAT only					

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D		Yes	No
			X

C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	DECEMBER OF SENIOR YEAR IS RECOMMENDED BUT NOT REQUIRED
C8E		

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):
C8F	

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	
C8G	ACT	
C8G	AP	
C8G	CLEP	
C8G	Institutional Exam	X
C8G	State Exam (specify):	

First-Time, First-Year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2023, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:**

If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).

If you average the scores, use the average to report the scores.

		Percent	Number
C9	Submitting SAT scores	50.9%	3,908
C9	Submitting ACT scores	5.4%	414

C9	Assessment	25th Percentile	50th Percentile	75th Percentile
	SAT Composite			
C9	SAT Evidence-Based Reading and Writing	630	680	720
C9	SAT Math	640	700	760
C9	ACT Composite	28	31	33
C9	ACT Math	26	29	33
C9	ACT English	27	31	34
C9	ACT Writing			

- C9 Percent of first-time, first-year students with scores in each range:**

C9	Score Range	SAT Evidence-Based Reading and Writing	SAT Math
C9	700-800	37.6%	52.5%
C9	600-699	50.6%	35.0%
C9	500-599	10.9%	11.3%
C9	400-499	0.9%	1.1%
C9	300-399	0%	0%
C9	200-299	0%	0%
	Totals should = 100%	100%	100%

C9	Score Range	SAT Composite
C9	1400-1600	
C9	1200-1399	
C9	1000-1199	
C9	800-999	
C9	600-799	
C9	400-599	
C9	Totals should = 100%	

C9	Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
C9	30-36	61.4%	60.6%	47.6%		
C9	24-29	33.3%	31.2%	42.3%		
C9	18-23	4.3%	7.0%	8.2%		
C9	12-17	1.0%	1.2%	1.9%		
C9	6-11	0%	0%	0%		
C9	Below 6	0%	0%	0%		
	Totals should = 100%	100%	100%	100%	0%	0%

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C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	30%	Top half + bottom half = 100%
C10	Percent in top quarter of high school graduating class	66%	
C10	Percent in top half of high school graduating class	92%	
C10	Percent in bottom half of high school graduating class	8%	
C10	Percent in bottom quarter of high school graduating class	1%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	14%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA. If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

	Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
C11	Percent who had GPA of 4.0			
C11	Percent who had GPA of 3.75 and higher			
C11	Percent who had GPA between 3.50 and 3.74			
C11	Percent who had GPA between 3.25 and 3.49			
C11	Percent who had GPA between 3.00 and 3.24			
C11	Percent who had GPA between 2.50 and 2.99			
C11	Percent who had GPA between 2.0 and 2.49			
C11	Percent who had GPA between 1.0 and 1.99			
C11	Percent who had GPA below 1.0			
C11	Totals should = 100%			

C12	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	
C12	Percent of total first-time, first-year students who submitted high school GPA:	

Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2025 admission cycle please select no.

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$70	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

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C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	Varies by year	
C14	Priority date:	12/1	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X (Varies by college/campus)	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	
C16	By (date):	
C16	Other:	January 31 for Early Action, February 28 for Regular Decision.

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within 1 week if notified thereafter	X
C17	Other:	
C17	Deadline for housing deposit: 06/01 recommended	
C17	Amount of housing deposit: \$200	
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	Deferral is granted only for a full academic year, from one fall semester to the very next fall semester, and may not be extended. A deferral is approved only when student is officially notified in writing that the Office of University Undergraduate Admissions has granted the deferral request	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X
C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date		
C21	First or only early decision plan notification date		
C21	Other early decision plan closing date		
C21	Other early decision plan notification date		
C21	For the Fall 2023 entering class:		
C21	Number of early decision applications received by your institution		
C21	Number of applicants admitted under early decision plan		
C21	Please provide significant details about your early decision plan:		

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	
C22	If "yes," please complete the following:		
C22	Early action closing date	11/1	
C22	Early action notification date	1/31	
C22	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		
C22	Yes	No	
C22		X	

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2023.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	3,603	2,099	1,111
D2	Women	3,611	2,054	1,021
D2	Total	7,214	4,153	2,132

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	X

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	12	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement		X			
D5	Interview				X	
D5	Standardized test scores				X	
D5	Statement of good standing from prior institution(s)				X	

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	2/1	4/15	5/1	
D9	Winter				
D9	Spring	10/1	12/1		
D9	Summer	2/1	4/15	5/1	

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable: College record most important. High school record reviewed to ensure entrance requirements have been met. A portfolio, audition, or interview is required of application to Mason Gross School of the Arts.

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	60	CREDITS - varies by college

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	90	

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree:	30
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D17 Describe other transfer credit policies: Specific requirements vary per college. Full credits for associate degrees from transfer programs at New Jersey community colleges.

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Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)		X
DANTES Subject Standardized Tests (DSST)		X

D19	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

	Yes	No
D21 Are the military/veteran credit transfer policies on your website?	X	

D21	If yes, please provide the URL where they can be located: https://veterans.rutgers.edu/resources/education-benefits/how-use-your-benefits-rutgers
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D22	Describe other military/veteran transfer credit policies unique to your institution: Military/veteran transfer credits are reviewed and accepted on a case by case basis. In most instances Rutgers awards a minimum of 6 credits, equivalent to those earned by ROTC cadets in their Military Science Courses, to those who have served in the U.S. Armed Forces.
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E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Comprehensive transition and postsecondary program for students with intellectual disabilities	
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Undergraduate Research	X
E1	Weekend college	X
E1	Other (specify):	X

NEW BRUNSWICK CAMPUS:

BA/MBA programs in Rutgers Business School; BA/MEd with the Graduate School of Education; BS/MS in Environmental Science (SEBS); BA in Religion/MA in Religious Studies; BA/Master of Communication and Media (with SC&I); BA/MLER (with School of Management and Labor Relations); Baccalaureate/MCRP, or MPP with EJB School of Planning and Public Policy; Baccalaureate in Business major/Master of Human Resource Management (with School of Management and Labor Relations (SMLR); BA/Master of Business and Science (MBS); BA in Psychology/Master of Applied Psychology (with Graduate School of Applied and Professional Psychology); Baccalaureate/MA in Criminal Justice (with Rutgers School of Criminal Justice in Newark); Baccalaureate/MPH (with School of Public Health); □

BA in Information Technology and Informatics/Master of Information (SC&I); BA in Business Analytics and Information Technology/Master of Information Technology and Analytics; BA in Supply Chain Management/MS in Healthcare Services Management; BA in Supply Chain Management/MS in Supply Chain Analytics; BA/JD (with Rutgers Law School); BA in Communication/Master of Health Communication and Information; BA in Information Technology and Informatics/Master of Health Communication and Information; BA in Journalism and Media Studies/Master of Health Communication and Information; BS/MS programs in Engineering (SOE); BA/MA in Art History; BA/MA program in Political Science; 5-year program in liberal arts and engineering; BS/MSCN with School of Health Professions; BS/DPT program with Rutgers School of Health Professions; 8-year Bachelor/Medical Dual Degree program with Robert Wood Johnson Medical School;

MPP with EJB School of Planning and Public Policy/MPH; Master of Social Work/Master of Public Policy (with EJB School of Planning and Public Policy); Master of City and Regional Planning/Master of Public Informatics (with EJB School of Planning and Public Policy); Master of Public Policy/Master of Public Informatics (with EJB School of Planning and Public Policy); Master of Labor and Employment Relations/JD (with Rutgers Law School); Master of Social Work/Master of Public Health; MS in Clinical Nutrition/ Master of Public Health; PharmD/MBA program with Rutgers Business School; PharmD/MPH; PharmD/MS in Health Outcomes, Policy and Economics; PharmD/PhD in Pharmaceutical Science; PharmD/PhD in Toxicology; PharmD/MD; □

Exchange program between School of Engineering and the City University of London for qualified students; Interdepartmental programs and teaching certificate programs are available; Study Abroad in multiple countries including the United Kingdom, France, Italy, Ireland, Germany, Greece, Mexico, Israel, Australia, India, Japan, Netherlands, South Africa, South Korea, and Spain.

Finally, each year, approximately 500 students are invited to begin their four-year experience as part of the Honors College. Our community includes students from these liberal arts and professional schools at Rutgers–New Brunswick: the School of Arts and Sciences, School of Environmental and Biological Sciences, School of Engineering, Rutgers Business School, Ernest Mario School of Pharmacy, and Mason Gross School of the Arts.

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Physical Education	
E3	Humanities	X
E3	Intensive Writing	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit the following categories:

F1		First-time, first-year students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	9%	7%
F1	Percent of men who join fraternities	-	-
F1	Percent of women who join sororities	-	-
F1	Percent who live in college-owned, -operated, or -affiliated housing	75%	41%
F1	Percent who live off campus or commute	25%	59%
F1	Percent of students age 25 and older	0%	5%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	21

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	

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F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		X		
F3	Naval ROTC is offered:	X	X		
F3	Air Force ROTC is offered:		X		

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	X
F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	X
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	X
F4	Living Learning Communities	X
F4	Other housing options (specify):	X

Special interest housing, language and cultural houses, substance-free house, STEM themed housing for women, first-year residence, transfer LLC, cultural LLCs, and residence for single mothers and children. Learn more at: <http://ruoncampus.rutgers.edu/rulc/>

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
<https://financialaid.rutgers.edu/tools-and-resources/net-price-calculator/>
Provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, food and housing. List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2024-2025 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

AY 2024-2025		
G1	First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS	
	Tuition:	
G1	PUBLIC INSTITUTIONS	
	Tuition:	
	In-district	
G1	PUBLIC INSTITUTIONS	
	In-state (out-of-district):	\$14,222
G1	PUBLIC INSTITUTIONS	
	Out-of-state:	\$33,734
G1	NONRESIDENTS	
	Tuition:	
G1	REQUIRED FEES:	\$3,707
G1	FOOD AND HOUSING:	
	(on-campus)	\$15,714
G1	HOUSING ONLY:	
	(on-campus)	\$9,366
G1	FOOD ONLY:	
	(on-campus meal plan)	\$6,348
G1	Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):	
G1	Other:	

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G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	18

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Only for College of Pharmacy Students	

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?	X	
G4			
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,418	\$1,418	\$1,418
G5	Housing only			
G5	Food only			
G5	Food and housing total (if your college cannot provide separate food and housing figures for commuters not living at home):		\$5,712	\$18,782
G5	Transportation	\$966	\$3,510	\$2,808
G5	Other expenses	\$3,492	\$3,492	\$9,188

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$459
G6	PUBLIC INSTITUTIONS Out-of-state:	\$1,096
G6	NONRESIDENTS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2022-2023 academic year (see the next item below), use the 2022-2023 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section. **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

H1		2023-2024 estimated	2022-2023 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	55,507,305	622,896
H1	State (i.e., all states, not only the state in which your institution is located)	74,452,215	143,864
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	43,716,629	116,020,273
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	-	9,794,556
H1	Total Scholarships/Grants	\$173,676,149	\$126,581,589
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	44,874,985	37,430,953
H1	Federal Work-Study	6,932,568	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	-	15,324,794
H1	Total Self-Help	\$51,807,553	\$52,755,747
H1	Other		
H1	Parent Loans	-	38,327,001
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	-	16,989,411
H1	Athletic Awards	-	18,761,811

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H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates. **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

H2		First-time Full-time First-Year	Full-time Undergraduate (Incl. First-Year)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (Fall 2022)	7,769	34,630	1,460
H2	b) Number of students in line a who applied for need-based financial aid	5,236	20,547	546
H2	c) Number of students in line b who were determined to have financial need	3,946	16,988	486
H2	d) Number of students in line c who were awarded any financial aid	3,946	16,988	486
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	2,697	11,828	337
H2	f) Number of students in line d who were awarded any need-based self-help aid	2,862	10,984	296
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	1,960	8,988	97
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	911	2,995	23
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	12%	14%	14%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 14,373	\$ 13,560	\$ 5,385
H2	k) Average need-based scholarship and grant award of those in line e	\$ 14,849	\$ 13,516	\$ 3,991
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,650	\$ 4,458	\$ 3,825
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,528	\$ 4,430	\$ 3,810

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H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates. **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

H2A		First-time Full-time First-Year	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	162	1936	16
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 10,071	\$ 8,686	\$ 3,277
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	69	315	3
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 34,575	\$ 39,210	\$ 9,399

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: * 2023 undergraduate class: all students

who started at your institution as first- time

students and received a bachelor's degree

between July 1, 2022 and June 30, 2023.

* only loans made to students who borrowed

while enrolled at your institution.

* co-signed loans.

Exclude: * students who transferred in.

* money borrowed at other institutions.

* parent loans

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

* Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4	Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution	6,230
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H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

H5

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	3,080	49%	\$28,227
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	3,039	49%	\$19,999
c) Institutional loan programs.	11	0%	\$10,693
d) State loan programs.	162	3%	\$40,139
e) Private student loans made by a bank or lender.	570	9%	\$34,281

Aid to Undergraduate Degree-seeking Nonresidents (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

H6	Institutional need-based scholarship or grant aid is available	No
H6	Institutional non-need-based scholarship or grant aid is available	Yes
H6	Institutional scholarship or grant aid is not available	N/A

H6	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	289
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$17,931
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$5,182,070
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H7 Check off all financial aid forms nonresidents first-year financial aid applicants must submit:

H7	Institution's own financial aid form	N/A
H7	CSS Profile	N/A
H7	Other (specify):	

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Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	N/A
H8	CSS Profile	N/A
H8	State aid form	N/A
H8	Business/Farm Supplement	N/A
H8	Other (specify):	N/A

H9 Indicate filing dates for first-year students:

H9	Priority date for filing required financial aid forms:	12/1
H9	Deadline for filing required financial aid forms:	N/A
H9	No deadline for filing required forms (applications processed on a rolling basis):	X

H10 Indicate notification dates for first-year students (answer a or b):

H10	a) Students notified on or about (date):	
H10		Yes No
H10	b) Students notified on a rolling basis:	X
H10	If yes, starting date:	2/15

H11 Indicate reply dates:

H11	Students must reply by (date):	No Required
H11	or within _____ weeks of notification.	Timeframe

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X
H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	X
H12	State Loans	X
H12	College/university loans from institutional funds	X
H12	Other (specify): Other Education loans	X

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H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	N/A
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	N/A
H13	Federal Nursing Scholarship	X
H13	Other (specify):	X

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation	X	X
H14	Art	X	X
H14	Athletics	X	N/A
H14	Job skills	N/A	N/A
H14	ROTC	N/A	
H14	Leadership	X	X
H14	Minority status	X	X
H14	Music/drama	X	X
H14	Religious affiliation	N/A	N/A
H14	State/district residency	X	X

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

NJ Garden State Guarantee (GSG) is New Jersey's scholarship program to third and fourth-year students, which promises to make obtaining a college degree more accessible and affordable. The Scarlet Guarantee program will provide financial support for first- and second-year undergraduate students. Both scholarships cover tuition and all mandatory fees, less other grant aid. These programs are last-dollar financial aid awards. NJ Garden State Guarantee (GSG) is New Jersey's scholarship program to third and fourth-year students, which promises to make obtaining a college degree more accessible and affordable. The Scarlet Guarantee program will provide financial support for first- and second-year undergraduate students. Both scholarships cover tuition and all mandatory fees, less other grant aid. These programs are last-dollar financial aid awards.

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution's payroll on the census date your institution uses for

I1

IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	2,214	1,655	3,869
I1	b) Total number who are members of minority groups	464	159	623
I1	c) Total number who are women	1,098	921	2,019
I1	d) Total number who are men	1,116	734	1,850
I1	e) Total number who are nonresidents (international)	204	94	298
I1	f) Total number with doctorate, or other terminal degree	2,061	749	2,810
I1	g) Total number whose highest degree is a master's but not a terminal master's	112	568	680
I1	h) Total number whose highest degree is a bachelor's	21	142	163
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	20	196	216
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

Common Data Set 2023-2024
RUTGERS UNIVERSITY – NEW BRUNSWICK

I2 Student to Faculty Ratio

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2

Fall 2023 Student to Faculty ratio	15	to 1
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 (based on

43,443

 students and

2,865

 faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2023 term. **Please include classes that have been moved online in response to the COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		582	960	973	381	242	467	287	3,892

I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		112	474	801	148	116	122	5	1,778

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2022 and June 30, 2023

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Bachelor's	CIP 2020 Categories to Include
J1	Agriculture	1.5%	1
J1	Natural resources and conservation	1.1%	3
J1	Architecture	0.6%	4
J1	Area, ethnic, and gender studies	0.3%	5
J1	Communication/journalism	4.6%	9
J1	Communication technologies		10
J1	Computer and information sciences	11.5%	11
J1	Personal and culinary services		12
J1	Education		13
J1	Engineering	11.1%	14
J1	Engineering technologies		15
J1	Foreign languages, literatures, and linguistics	0.9%	16
J1	Family and consumer sciences		19
J1	Law/legal studies		22
J1	English	1.1%	23
J1	Liberal arts/general studies		24
J1	Library science		25
J1	Biological/life sciences	9.0%	26
J1	Mathematics and statistics	1.8%	27
J1	Military science and military technologies		28 & 29
J1	Interdisciplinary studies	0.8%	30
J1	Parks and recreation	3.7%	31
J1	Philosophy and religious studies	0.5%	38
J1	Theology and religious vocations		39
J1	Physical sciences	1.2%	40
J1	Science technologies		41
J1	Psychology	6.7%	42
J1	Homeland Security, law enforcement, firefighting, and protective services	1.9%	43
J1	Public administration and social services	1.1%	44
J1	Social sciences	6.8%	45
J1	Construction trades		46
J1	Mechanic and repair technologies		47
J1	Precision production		48
J1	Transportation and materials moving		49
J1	Visual and performing arts	2.7%	50
J1	Health professions and related programs	9.5%	51
J1	Business/marketing	20.5%	52
J1	History	1.1%	54
J1	Other		
J1	TOTAL (should = 100%)	100%	